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AUTHOR	Everhart, Robert B., Ed.
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ABSTRACT

The following 14 essays consider relationships among schooling, education, and the state; alternatives to existing systems; and educating minorities and the disadvantaged: (1) "Growing Up Blighted: Reflections on the 'Secret Power' in the American Experience" (C. Burgess); (2) "The Evolving Political Structure of American Schooling" (J. Spring); (3) "Nineteenth-Century Opponents of State Education: Prophets of Modern Revisionism" (G. H. Smith); (4) "Schooling for Work and Working at School: Perspectives on Immigrant and Working-Class Education in Urban America, 1880-1920" (C. H. Edson); (5) "Critical Literacy: A Conception of Education as a Moral Right and a Social Ideal" (M. S. Katz); (6) "The Manipulation of Consciousness: A First Amendment Critique of Schooling" (S. Arons and C. Lawrence III); (7) "A Comparative and International Perspective on the Prospects for Family and Community Control of Schooling" (T. J. La Belle); (8) "Changing Political Patterns and Governmental Regulations" (L. Iannaccone); (9) "Institutional Parameters and the Purposes of Schooling: State Regulation of Educational Innovation" (R. B. Everhart); (10) "The Prospects for Education Vouchers: An Economic Analysis" (E. G. West); (11) "Disturbing Evidence about the One Best System" (D. A. Erickson); (12) "The Impact of Taxation Policy on Public and Private Schools" (T. W. Vitullo-Martin); (13) "Educational Tax Credits" (R. A. Freeman); and (14) "Education and Cultural Reproduction: A Critical Reassessment of Programs for Choice" (M. W. Apple). A conclusion by R. B. Everhart summarizes the relationships between education and the state. (SLD)